**Cornell Notes**

There is **one note-taking technique that is superior to others** in many cases and science has proven that it is not only more efficient but also makes it a lot easier to review notes, for example when preparing for an exam.

The technique we’re referring to is called **“Cornell Note Taking”**. It is a system for taking, organizing and reviewing notes and has been devised by Prof. Walter Pauk of Cornell University in the 1950s.

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| **Source (list chapter and/or pages)** |

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| **KEY IDEAS** | **NOTES** |
| * After reading, you put at least TWO of the main/key ideas of the chapter | * 4-5 bullet points of what happened (not sentences) |

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| **SUMMARY**   * 3-5 sentence summary of what happened |
| **REACTION**   * 4-5 sentences of what you thought about what you read |

Use these starters to help you in the “Reaction” column if you get stuck:

- I wonder why… - It bothered me when…

- I don’t see how… - I was surprised when…

- I think… - I can’t really understand…

- I can’t believe… - I expected it when…

- Why did… - I began to think of…

- This makes me feel… - I think \_\_\_\_ will happen next because…

- The genre of this book is \_\_\_\_\_\_\_\_\_\_ because…

- I agreed/disagreed with the author about…

- If I were the author I would have changed the part of the story

when...

- My feelings about the (character book) changed when…

- I am like or different from the character…

- Some important details I noticed were \_\_\_\_. These seem important because…

- One thing that confused me was when…

- I can imagine what \_\_\_\_\_\_\_\_\_\_\_\_ looked/sounded/felt/tasted